Overview

Professional growth through classroom observation is designed to support teachers and school executive to implement effective classroom observation practices. As a collaborative professional learning tool, classroom observation builds teacher capacity and develops a culture of ongoing professional growth and collaboration that results in improved practice and student learning outcomes. The course includes an at school component.

Anticipated Outcomes

Participants will:
- develop a shared understanding of the power of classroom observation for professional growth at their school
- develop a plan for the implementation of classroom observations in their school
- begin the process of effective implementation of classroom observation in their school.

Skillfully handled classroom observation can benefit both the observer and the person being observed, serving to inform and enhance the professional skill of both people. (Wragg, 2012)

Target Audience

Teachers, executive & principals. It is recommended that at least 2 participants from each school attend (including a member of the executive or principal) to facilitate collaborative planning.

Date | Time | Venue | Total cost
--- | --- | --- | ---
Week 6 Thursday 2 March | Registration: from 8:30 am Course: 9:00 am to 3:30 pm | Conference room Glenfield Education Office Roy Watts Rd Glenfield NSW 2167 | $88 per person (incl GST)


NESA Course code RG00156

This course will contribute to 8 hours of registered professional development for the maintenance of accreditation at Highly Accomplished.

Australian Professional Standards Addressed

This course will address the following Professional Teaching Standards:

6.2.3: Plan for professional learning by accessing and critiquing relevant research, engage in high quality targeted opportunities to improve practice and offer quality placements for pre-service teachers where applicable

6.3.3: Initiate and engage in professional discussions with colleagues in a range of forums to evaluate practice directed at improving professional knowledge and practice, and the educational outcomes of students

Contact

Kristen Murray Curriculum Advisor ph 9582 6324 e kristen.j.murray@det.nsw.edu.au

Department of Education and Communities – Board of Studies Teaching & Educational Standards NSW endorsed provider of BOSTES Registered professional development for the maintenance of accreditation at Highly Accomplished.