Booking Fieldwork
We recommend booking early to secure IEEC help with fieldwork or in school sustainability programs.

Phone 4237 6100 to book a suitable date.

Science & Technology programs available:

ES1: Natural Environments
S1: What’s Alive? Push-pull
S2: Mini Worlds; Beneath Our Feet; Feathers, Fur or Leaves
S3: Living Worlds - ClimateWatch for Rockpools

In school sustainability programs include:

Essential Energy; Stormwater; and Waste

For further details on programs and booking go to:

www.ieec.nsw.edu.au

Cost: $7 per student

Other

IEEC takes the time to collaborate with visiting teachers to ensure the learning needs of all students are planned and provided for to optimise learning.

Bring - medications, food, water, sunblock, hat, wet weather gear. Packed in a backpack.

IEEC Risk Assessment is provided to support the school’s risk assessment processes.

About Us

We are NSW Department of Education teachers

The Illawarra Environmental Education Centre is a Kindergarten to Year 12 facility of the NSW Department of Education. In 2014 we celebrated 25 years serving schools of the public education sector.

We would love to share our expertise and outstanding locations to support your fieldwork. We pride ourselves on collaboration with teachers to meet the needs of all students.

Fieldwork Locations

IEEC is located in Killelea State Park (image below). This location provides access to a stunning coastal landscape and significant marine ecosystems.

Other locations IEEC use for fieldwork include: Mt Keira rainforest and Kiama’s rock pools.
Fieldwork enables students to:

- show interest & enthusiasm for science & technology
- display wonder & curiosity for the environment
- explore their surroundings using their senses
- carefully use equipment when working scientifically
- investigate to collect, record & compare observations
- describe ways living things grow & change
- express informed attitudes to issues of conservation
- describe how people interact within a place & space

Learning Activities

- Monitoring biodiversity - rock pools, rainforests, beach
- Using ICT - observing & recording observation on iPads
- Surveying - assessment of living & non living factors
- Using Equipment - measuring environmental factors
- Human impacts - assessment of human resources use
- Sensory awareness - investigations using their senses
- Caring for the environment - active conservation

Fieldwork enables students to:

- high level engagement
  “... ensured students were engaged & worked to their full potential. Relationships & rapport were fantastic & their knowledge of content is always thorough. Makes for a great day!”

- collective responsibility for student learning
  “... well prepared hands-on activities that engaged the students and they shared their genuine care of the environment with the students when interacting with them.”

- learning to care together
  “... extremely knowledgeable & related to students in an exceptional way. All students were engaged throughout the activity and later articulated their learning back in class.”

- deep knowledge
  “... well prepared hands-on activities that engaged the students and they shared their genuine care of the environment with the students when interacting with them.”

Teachers’ testimonials for Illawarra Environmental Education Centre

- high level engagement
  “... ensured students were engaged & worked to their full potential. Relationships & rapport were fantastic & their knowledge of content is always thorough. Makes for a great day!”

- collective responsibility for student learning
  “... well prepared hands-on activities that engaged the students and they shared their genuine care of the environment with the students when interacting with them.”

- learning to care together
  “... extremely knowledgeable & related to students in an exceptional way. All students were engaged throughout the activity and later articulated their learning back in class.”

- deep knowledge
  “... extremely knowledgeable & related to students in an exceptional way. All students were engaged throughout the activity and later articulated their learning back in class.”

- high level engagement
  “... ensured students were engaged & worked to their full potential. Relationships & rapport were fantastic & their knowledge of content is always thorough. Makes for a great day!”

- collective responsibility for student learning
  “... well prepared hands-on activities that engaged the students and they shared their genuine care of the environment with the students when interacting with them.”

- learning to care together
  “... extremely knowledgeable & related to students in an exceptional way. All students were engaged throughout the activity and later articulated their learning back in class.”

- deep knowledge
  “... extremely knowledgeable & related to students in an exceptional way. All students were engaged throughout the activity and later articulated their learning back in class.”