Secondary Learning Strategy (2LS)

2LS builds the capacity of teachers to integrate effective learning strategies and provides leadership opportunities for staff at a whole school level

Overview
2LS is a registered course that builds teachers’ capacity to implement effective strategies that equip all students with powerful learning skills. The focus is on literacy and numeracy and building a school culture with learning at the centre of decision making.

Target Audience
The target audience is teams of secondary teachers and head teachers from all key learning areas. They will develop a deep understanding about:
• effective whole-school planning to address specific literacy and numeracy needs
• establishing effective learning practices across key learning areas
• making connections between primary and secondary teaching and learning practices.

Expectations of the program
This is a whole school program requiring school commitment to:
• release and associated costs per teacher to attend external professional learning
• executive involvement to support participants
• providing in-school professional learning time for participants and other staff
• completion of between training tasks such as trialling strategies within key learning areas, surveying students and collating data
• establishing or sustaining a teacher-centred school-based Learning and Teaching Team or equivalent
• establishing or sustaining a student-centred Learning Support Team or equivalent
• establishing and fostering regular connections with primary partner schools.

Duration of program
This program involves six days of face-to-face training delivered in three phases (two days per term over three terms). Additional in-school task time will also be required. Successful completion of this program will contribute 30 hours of registered professional learning at proficient.

Cost
Cost will be determined according to delivery mode, venue hire and catering. School implementation costs to be met by the school as required.

Implementation models
Teams attend professional learning days, develop whole-school implementation plans and put these plans into place as between-session tasks. Schools could use staff development days, staff meetings and professional learning funds to support school-wide implementation.

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