Overview

Quality Literacy Teaching K-2 (Part A) describes the essential components of quality literacy teaching. This course investigates how to implement explicit, systematic, balanced and integrated literacy experiences, defining, describing and exemplifying these in classroom practice. Part A, investigates rich talk around quality literacy, relationship between vocabulary and comprehension, teaching writing through responding and composing as well as exploring assessment and the Literacy Continuum. It is compulsory to enrol in the companion course, Quality Literacy Teaching K-2 (Part B).

Anticipated Outcomes

- Explore the Literacy Continuum
- Investigate balanced, integrated, explicit and systematic literacy teaching
- Explore data and how using assessment data in instructional decisions can lead to improved student performance
- Develop an understanding of explicit instruction for comprehension strategies
- Investigate how to teach vocabulary knowledge
- Examine composing and responding in writing
- Use a piece of quality literature to develop a sequence of teaching ideas for a quality writing program

<table>
<thead>
<tr>
<th>Venue</th>
<th>Dates / Times</th>
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<tbody>
<tr>
<td>Arncliffe Education Office</td>
<td>Day 1: March 7th 9am – 4pm</td>
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<tr>
<td>Cnr Segenhoe and Avenal St, Arncliffe</td>
<td>Day 2: March 28th 9am – 4pm</td>
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<td>Day 3: May 2nd 3pm – 5pm</td>
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<td>Day 4: May 16th 9am – 4pm</td>
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<tr>
<td>Riverwood Education Office</td>
<td>Day 1: March 23rd 9am – 4pm</td>
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<td>Union Street, Riverwood</td>
<td>Day 2: April 6th 9am – 4pm</td>
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<td>Day 3: May 11th 3pm – 5pm</td>
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<td>Day 4: May 26th 9am – 4pm</td>
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<tr>
<td>Glenfield Education Office</td>
<td>Day 1: May 3rd 9am – 4pm</td>
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<td>Roy Watts Rd, Glenfield</td>
<td>Day 2: May 17th 9am – 4pm</td>
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<td>Day 3: May 31st 3pm – 5pm</td>
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<td>Day 4: June 14th 9am – 4pm</td>
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Cost $270 p/p

BOSTES QTC

Completing Quality Literacy Teaching K-2 (Part A) will contribute to 20 hours of QTC Registered Professional Development. This course is aligned to the following Professional Standards for Teachers:

1.5.2 Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities.
2.2.2 Organise content into coherent, well-sequenced learning and teaching programs.
2.5.2 Apply knowledge and understanding of effective teaching strategies to support students' literacy and numeracy achievement.
Quality Literacy Teaching K-2 (Part A)

Course Code: RG00339

Target Audience
Classroom teachers (K-2) and executive members seeking to improve their knowledge of quality literacy teaching K-2 and develop an understanding of best practice teaching approaches to support the sophisticated literacy skills required of 21st century learners.

Enrolment
Part B: https://myplsso.education.nsw.gov.au/q/RG00340
Please select the appropriate venue after following each link

Contact person
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The Department of Education is endorsed to provide QTC Registered Professional Development for teachers accredited at Proficient Teacher.