Booking Fieldwork

During 2017 IEEC will offer priority to schools trialling our new Geography programs. However booking well in advance is strongly recommended.

Phone 4237 6100 to book a suitable date.

Once your date is confirmed your requirements and details can be phoned through or submitted online via the Booking Request Form.

Geography programs available:

ES1: Places We Know
S1: Features of Places
S2: Earth's Environment
S3: Factors that Shape Places

To preview programs and our booking form go to:

www.ieec.nsw.edu.au

Cost: $7 per student

About Us

We are NSW Department of Education teachers

The *Illawarra Environmental Education Centre* is a Kindergarten to Year 12 facility of the NSW Department of Education. In 2014 we celebrated 25 years serving schools of the public education sector.

We would love to share our expertise and outstanding locations to support your fieldwork. We pride ourselves on collaboration with teachers to meet the needs of all students.

Fieldwork Locations

IEEC is located within Killalea State Park. This location provides access to a stunning coastal landscape and significant environments.

Other locations IEEC use for fieldwork include: Mt Keira rainforest and Wollongong’s Blue Mile

IEEC offers camping programs to school groups utilising Killalea’s bunkhouse and tent sites.

Bring - medications, food, water, sunblock, hat, wet weather gear. Packed in a backpack.

IEEC Risk Assessment is provided to support the school’s risk assessment processes.
Fieldwork enables students to:

- be immersed in a variety of real world environments
- be actively engaged in geographical inquiry
- investigate geographical concepts in context
- learn through a variety of teaching strategies
- use a wide range of geographical tools
- explore geographical processes in environments
- locate, collect and record primary data
- analyse perspectives on geographical issues.

Teachers’ testimonials for Illawarra Environmental Education Centre

**High levels of student engagement**

“Established an immediate rapport and totally engaged all students with each of the chosen activities.”

**Collective responsibility for student learning**

“The children had a wonderful day. All activities were highly engaging and supported our current learning beautifully.”

**High expectations**

“... tapped into their enthusiasm, provided great activities. There were clear guidelines and expectations which the students responded to willingly.”

**Deep knowledge**

“Outstanding in engaging students, teachers had a deep knowledge of their subject matter and shared their passion for the environment through geography field work.”

Learning Activities

**Mapping** - creating nature maps & drawing sketch maps

**Using ICT** - landscape photography & making e-books

**Surveying** - assessing natural and cultural environments

**Using Equipment** - measuring environmental factors

**Caring for cultural** - learning on, about and for country

**Sensory awareness** - treasure hunts, blindfold games

**Caring for the environment** - active citizenship